

Troop 134 Troop Leadership Training (TLT) – 2011

Module 1 – Introduction (Know) (Scoutmaster and SPL. ≤1 hour)

Need: Troop org. chart, position cards, SPL Handbook, PL Handbook

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Module 2 - How to do your job (Be) (≤1 hour)

- ❶ SM's vision of success: outings, skills, fun, advancement, service, recruiting, competence, character
 - Main tool is boy leadership – with adults for backup.
 - Work with Scouts; avoid orders. • Ensure accountability by fixing responsibility for conduct.
- ❷ EDGE training: Explain, Demonstrate, Guide, Empower (Army: tell, show, try, do)
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Module 3 – What is expected of you (Do) (≤1 hour)

- ❶ Position descriptions and expectations (Expectations for leaders in our Troop have increased)
 - Plan and prepare – take ownership of your task by deciding how to carry it out & then doing it
 - Go to meetings, outings, and events; come prepared
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Troop 134 Troop Leadership Training (TLT) – 2011

Module 1 – Introduction (Know) (Scoutmaster and SPL. ≤1 hour)

Need: Troop org. chart, position cards, SPL Handbook, PL Handbook

- ❶ Boy-Led Troop & Living Oath & Law – Discuss Chap. 3 of SM HB
 - Adult leaders teach boys skills & methods and let them do as much as possible themselves
 - Through the PLC, the Scouts choose a Scouting activity and do it. (Like B-P at Mafeking.)
 - Lets boys develop their leadership skills – they should be empowered, not protected & controlled
 - Boys often learn better from other boys
- ❷ The Patrol Method – Discuss Chap. 4 of SM HB
 - Troop is divided into patrols that work, camp & cook together & help members learn & advance.
- ❸ Troop Org. Chart. – e.g. in SM HB p. 17
 - PLs → SPL → SM. ASMs work with SM.
 - There can be other Troop positions: Quartermaster, Guide for new Scout patrol, Librarian, Scribe, Historian, Instructor, Chaplain Aide, Den Chief, JASMs.
 - TC (parents) provide support, incl. organizing fundraising, transportation, record-keeping, Boards of Review for ranks. Provide Treasurer, Fundraising Coord., Camp Coord., Adv. Coord.
 - Sponsor takes responsibility to support Troop; ours is Trinity Episcopal.
- ❹ Position Overview – SM HB, position cards
 - PL: Works with other leaders, members, and adult leaders to make the Troop run well
 - Represents the patrol at PLCs and the annual planning meeting
 - Keeps patrol members informed; learns about what members are doing & what they need or want.
 - Knows his patrol members, their abilities, & needs. (Hungry, tired, cold, wet, scared?)
 - Sets a good example; wears the uniform correctly; lives by the Scout Oath & Law
 - Prepares the patrol to take part in troop activities, incl. patrol assignments, campfire skits & songs
 - Assigns tasks to patrol members and helps each succeed. Posts duty rosters.
 - Leads the patrol at meetings and other activities, e.g., works with cooks on campouts
 - APL assists PL, promotes patrol spirit, cares for members.
- ❺ Natl. Honor Patrol requirements: W/in 3 mo: A. Name, flag, yell, records. B. 2 PMs/mo. C. Event. D. 2 Good Turns. E. 2 members advance one rank. F. 75% full uniform. G. 3 PLCs. H. 8 members/1

Module 2 - How to do your job (Be) (≤1 hour)

- ❶ SM's vision of success: outings, skills, fun, advancement, service, recruiting, competence, character
 - Main tool is boy leadership – with adults for backup.
 - Work with Scouts; avoid orders. • Ensure accountability by fixing responsibility for conduct.
- ❷ EDGE training: Explain, Demonstrate, Guide, Empower (Army: tell, show, try, do)
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