

<p>12a. Demonstrate how to care for someone who is choking. <i>(Pages 134–135)</i></p>	
<p>12b. Show first aid for the following:</p> <ul style="list-style-type: none"> • Simple cuts and scrapes <i>(Page 136)</i> • Blisters on the hand and foot <i>(Page 137)</i> • Minor (thermal/heat) burns or scalds (superficial, or first-degree) <i>(Page 148)</i> • Bites or stings of insects and ticks <i>(Pages 142–143)</i> • Venomous snakebite <i>(Pages 141–142)</i> • Nosebleed <i>(Page 138)</i> • Frostbite and sunburn <i>(Pages 150, 152)</i> 	
<p>13 Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. <i>(Page 30)</i></p>	
<p>14. Participate in a Scoutmaster conference. <i>(Page 34)</i></p>	
<p>15. Complete your board of review. <i>(Page 55)</i></p>	
<p>4c. Using the EDGE method, teach another person how to tie the square knot. <i>(Page 53)</i></p>	

Boy Scout troop. Patrol leader, Venture patrol leader, assistant senior patrol leader, senior patrol leader, troop guide, Order of the Arrow troop representative, den chief, scribe, librarian, historian, quartermaster, bugler, junior assistant Scoutmaster, chaplain aide, instructor, troop webmaster, or Leave No Trace trainer.

Venturing crew/ship. President, vice president, secretary, treasurer, den chief, quartermaster, historian, guide, boatswain, boatswain's mate, yeoman, purser, storekeeper, crew/ship webmaster, or Leave No Trace trainer.

Life

<p>6. While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. <i>(Page 53)</i></p> <ol style="list-style-type: none"> a. Second Class—7a and 7c (first aid) b. Second Class—1a (outdoor skills) c. Second Class—3c, 3d, 3e, and 3f (cooking/camping) d. First Class—8a, 8b, 8c, and 8d (first aid) e. First Class—1, 7a, and 7b (outdoor skills) f. First Class—4a, 4b, and 4d (cooking/camping) 	
<p>7. Take part in a Scoutmaster conference. <i>(Page 34)</i></p>	
<p>8. Complete your board of review. <i>(Page 55)</i></p>	

9. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. *(Pages 39, 62)*